



# TRiREME

DIGITAL & GREEN SKILLS TOWARDS FUTURE  
OF THE MOBILITY ECOSYSTEM



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# Sectoral Collaboration on Skills Agenda in the Automotive-Mobility Ecosystem

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# AUTOMOTIVE-MOBILITY ECOSYSTEM IN TRANSFORMATION

Overview

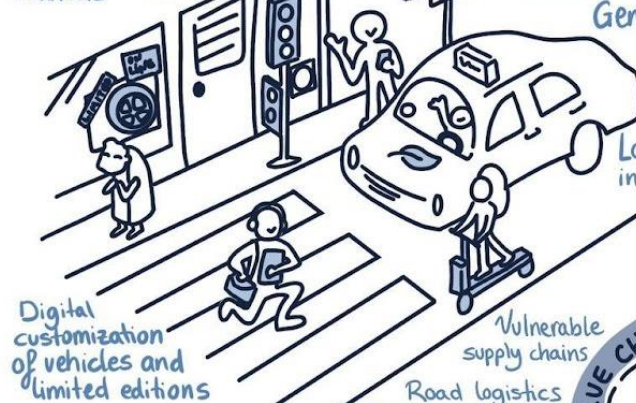


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# MOBILITY TRENDS

Greater boost to digital markets

## SOCIAL



Gen Z on the rise  
Mobility solutions in broad sense  
Lack of Key competences in the ecosystem

Digital customization of vehicles and limited editions

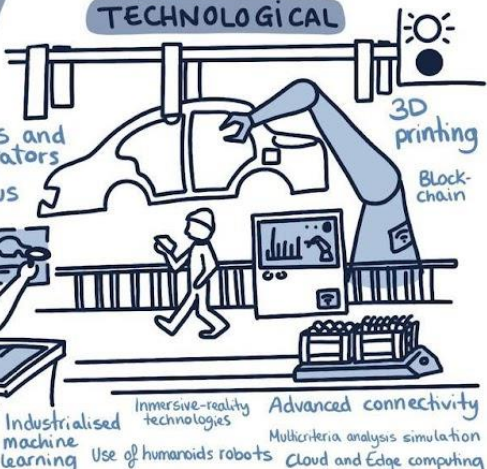
## VALUE CHAIN

Vulnerable supply chains  
Road logistics facing a perfect storm  
Use of intelligent traffic management systems  
High dependence on US and Asia in the provision of raw materials on strategic components such as microchips



## TECHNOLOGICAL

Connected vehicles and its use as data generators  
Advance on autonomous driving and transport  
Applied artificial intelligence  
Electric and zero-emission vehicles  
IoT and liot  
Cybersecurity



3D printing  
Block-chain  
Industrialised machine learning  
Use of humanoid robots  
Immersive-reality technologies  
Advanced connectivity  
Multicriteria analysis simulation  
Cloud and Edge computing

## ECONOMIC AND BUSINESS

Raw materials as key elements in the economy  
New era of opportunities for entrepreneurs  
Employee policies & workplaces  
"Made in China" to "Made in Europe"  
Difficulty of suppliers to answer future challenges  
Embracing agility and digital visibility of value chain  
Globalization and economic dependence



Conflicts

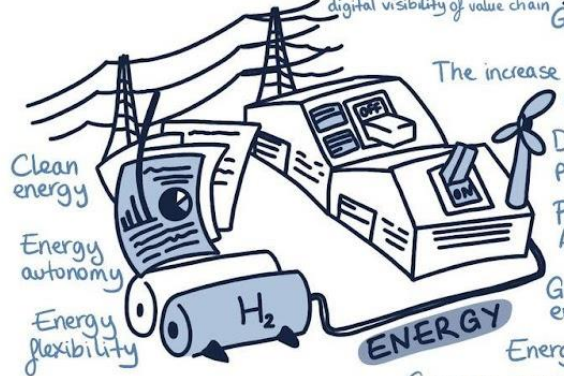
## GEOLOGICAL



Rise of circular economy  
Sustainable logistics and delivery

## GREEN TRANSFORMATION

Climate change  
EU's unity under pressure  
Legislative framework as the main driver for the transition  
Skills required for the green transition  
Move towards a more sustainable consumption  
Decarbonization of business models



## ENERGY

Clean energy  
Energy autonomy  
Energy flexibility  
The increase of energy prices will remain unstoppable  
Demand aggregation platforms  
Power Purchase Agreements  
Green hydrogen as an energy vector  
Energy communities  
Common energy position in Europe

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CEAGA  
2023

Source:





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# INTRODUCTION TO TRIEME PROJECT



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4-year [ERASMUS+ Blueprint](#) Project  
(2024 – 2028)

31 project partners from the  
[Automotive Skills Alliance](#) partnership

Support a strategic approach to  
**sectoral cooperation on skills**

**Skills Intelligence (scenarios, trends, skills, job roles)  
& Strategy**

**Designing & Delivery of European sector-wide agreed 'core'  
curricula and training programmes**

**Designing a long-term action plan for the progressive roll-out of  
project deliverables after the project has finished**

**Support skills agenda in the Automotive-  
Mobility Ecosystem through the Large-scale  
Pact for Skills Partnership**



**AUTOMOTIVE  
SKILLS  
ALLIANCE**



# Project Scope: Trends Influencing the Ecosystem

## Digitalisation

- Connected vehicles (Internet of Things, V2X coms, Cloud)
- Autonomous Driving (ADAS, Full Autonomy, sensors)
- AI, Machine Learning, Data Analytics
- Cybersecurity (vehicle security, data privacy)
- Digital twins and simulation
- Industry 4.0/5.0
- Virtual/augmented reality (VR/AR)

## Green, Sustainability and Circular Economy

- Electromobility (electric vehicles)
- Hybrid Vehicles (PHEVs, mild hybrids)
- Other alternative fuels and propulsion (hydrogen, e-fuels, CNG, etc.)
- Circular economy (sustainable manufacturing, green manufacturing practices, lifetime maximisation through predictive maintenance, repair and remanufacturing, use of recycled materials)
- Charging Infrastructure (expansion of fast-charging networks, development of smart grids for EV charging, V1G, V2G)
- Eco-Friendly Innovations (material innovation, tyre performances, aerodynamic design, energy efficiency)
- Corporate sustainability goals (life cycle assessment and management, carbon footprint reductions, carbon neutrality)
- Public perception of Green Transition
- Supply chain sustainability (corporate sustainability due diligence, due diligence vs deforestation and forced labour)

## Resiliency of Value Chains

- Supply Chain Optimisation (AI & IoT use for real-time monitoring)
- Local Sourcing and Production (local supply, dependency reduction, diversification of suppliers)
- Inventory Management (just-in-time inventory systems, advanced analytics for demand forecasting)
- Risk Management (scenario planning, strategic stockpiling)
- Manufacturing and production technologies innovation (robotisation, scaling and production ramp-up)
- Predictive maintenance
- Testing and approval (homologation, current vehicle norms and standards, legislation)

## New Business Models

- Digital Retail (online sales platform, virtual showrooms, dynamic customer retail models, car-configurators)
- Subscription Services (vehicle subscriptions, flexible leasing options)
- Mobility as a Service (ride-hailing services, car-sharing platforms, integrated mobility solutions)
- Tyre as a Service
- Maintenance as a Service
- Aftermarket Services (digital platforms for maintenance and repairs, on-demand parts and service delivery),
- Dynamic customer preferences (Total Cost of Ownership, Total Cost of Mobility, infotainment)
- Customer services innovations and adaptations (aftersales, car modifications, EV-cars maintenance, etc.)
- Fleet management



# Project Scope: Educational and training challenges and needs

- **Needed education and training provision methods** and mechanisms, e.g. VR/AR, Blended learning, adaptive learning, inclusive training other
- **Formats of effective training**, e.g. timewise, structure, multimedia, platforms, etc. and how to improve effectiveness
- **Flexibility of the training system** and certification – recognition on the EU level, micro-credentials, micro-learning, etc.
- **Collaboration** among key stakeholders on all levels
- **Social aspects** of the transformation





# Use of the Project Results

**Project results will be freely available**

- Project results such as:
  - **Skills Needs analysis** (yearly updated trends, scenarios, skills needs, etc.)
  - **Updated and new Skills & Job Roles descriptions** (electronic version of the competence matrix)
  - **Actions and recommendations** towards all involved stakeholders (including policy recommendations)
  - **Newly created curricula and training courses** (training structure, training materials, test, etc.) – more than 60 training modules
  - Recognition for the training courses – based on **micro-credentials (digital certificates)** for Skills & Job Roles descriptions
  - Update of the EU-wide DB of training courses – **Learning Path/Journey** (combination of different providers, etc.)
  - **Best practices in up-/re-skilling** around in the Automotive-Mobility ecosystem around Europe – to be mainstreamed or reused



# Example of Results from Previous Initiatives

Freely available

CONNECTED VEHICLES TECHNICIAN	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
AUTOMOTIVE CYBERSECURITY ENGINEER	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
AUTOMOTIVE CYBERSECURITY TESTER	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
AUTOMOTIVE CYBERSECURITY MANAGER	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
RUBBER TECHNOLOGIST - BASIC LEVEL	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
ADVANCED POWERTRAIN ENGINEER	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
FUNCTIONAL SAFETY MANAGER STRATEGY LEVEL	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
FUNCTIONAL SAFETY PROJECT MANAGER	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
FUNCTIONAL SAFETY ENGINEER	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
HIGHLY AUTOMATED DRIVE ENGINEER	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
AUTOMOTIVE MECHATRONICS MANAGER AWARENESS LEVEL	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
AUTOMOTIVE MECHATRONICS MANAGER BASIC LEVEL	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
AUTOMOTIVE MECHATRONICS EXPERT	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
AUTOMOTIVE MECHATRONICS DEVELOPER	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
ADVANCED MANUFACTURING PRESS LINE SET-UP	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>
AUTOMOTIVE ENGINEER IN QUALITY AND METROLOGY	<a href="#">pdf</a>	<a href="#">pdf</a>	<a href="#">Browser</a>



Source:



Source:





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# ONLINE SURVEY IS OPEN

Share your view!



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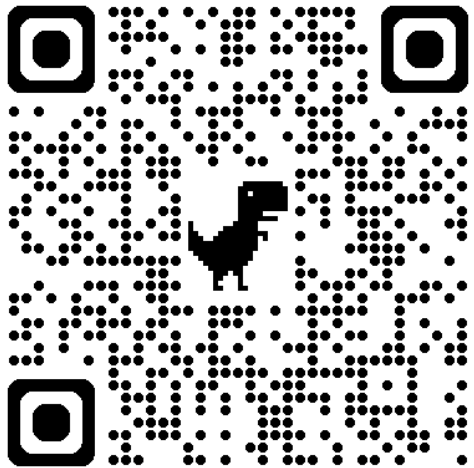


# TRiREME



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Go to the survey [here](#)  
or scan the QR code



# Survey 2024

## Goals:

- Gather comprehensive information on the **trends and drivers** of change
- Understanding the **real needs** of sectoral stakeholders



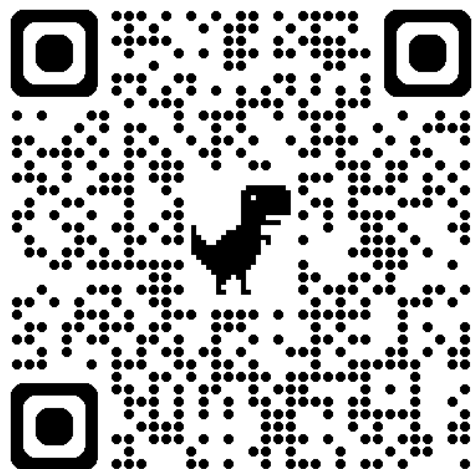


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# Survey 2024

## Why participate?

- Contribute to shaping the future of skills and competencies in the automotive-mobility industry.
- Ensure that the sector's needs and challenges are accurately represented.
- Help create a more robust and responsive workforce.





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# TRIEME PROJECT PART OF THE OVERALL COLLABORATION

Automotive Skills Alliance



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- ❁ **Large-scale Pact for Skills Partnership in the Mobility-Transport-Automotive Ecosystem** to strengthen collective actions on skills
- ❁ Announced and officially **launched in November 2020**
- ❁ ASA became **legal entity** (non-profit organization) in **January 2022**, established by **ACEA, CECRA, CLEPA, ETRMA**
- ❁ More than **110 members** up to now



An initiative of the European Commission

# ASA STRUCTURE – MEMBERS PARTICIPATION & COLLABORATION

ASA Partnership participate in Topic Committees, Working Groups & Task Forces

&

ASA builds upon the work carried out by strategic projects in the skills agenda for the ecosystem & **promotes and facilitates initiation of new projects/initiatives or support mainstreaming the existing once**

TECHNOLOGICAL TOPICS

EDUCATION AND TRAINING & PROMOTION OF INITIAL/LLL EDU

DIVERSITY & ATTRACTIVENESS & SOCIAL ELEMENTS

REGIONAL COLLABORATION AND IMPLEMENTATION





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AUTOMOTIVE  
SKILLS  
ALLIANCE

# TOOLS TO SUPPORT TRAINING AND EDUCATION

To offer training courses up to date and relevant



(Catalogue, Micro-credentials,  
Reference definitions of Job Roles)

(hosted by individual  
providers/universities/VETs on  
their own costs)

(LMS, hosting  
free MOOCs)



Other  
already  
existing  
courses/  
Modules

Training  
Module 1  
(Online)

Training  
Module 2  
(Online)

Other already  
existing  
courses/Modules  
across the EU  
(irrespective of  
funding –  
private/public)  
-  
Paid or free

Training Course 1  
(on-site, MOOC,  
VR, Lab Course)

...

Training Course 2  
(on-site, MOOC, VR,  
Lab Course)

- Microlearning modules
- Learning Path -Combination of Modules
- Etc.

- **Learning Path – Combination of Modules/Training Courses** from different Providers to reach desired Job Role/level of Skill (combination of MOOC courses, onsite, etc.)
- **Issue micro-credentials – digital certificates**

TOOLS

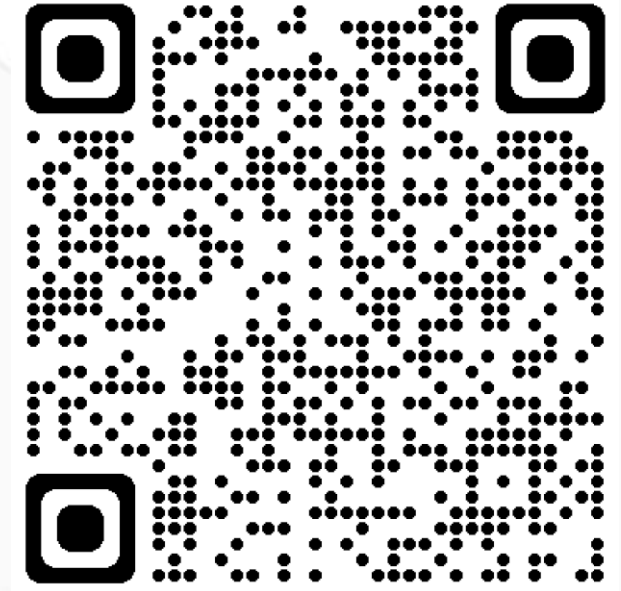


Learning Platform



Learning Platform

- Online platform for hosting online courses
- More than 60 online courses now and growing
- Free of charge



Learning Platform

[learn.skills-framework.eu](https://learn.skills-framework.eu)

...and more coming

# TOOLS

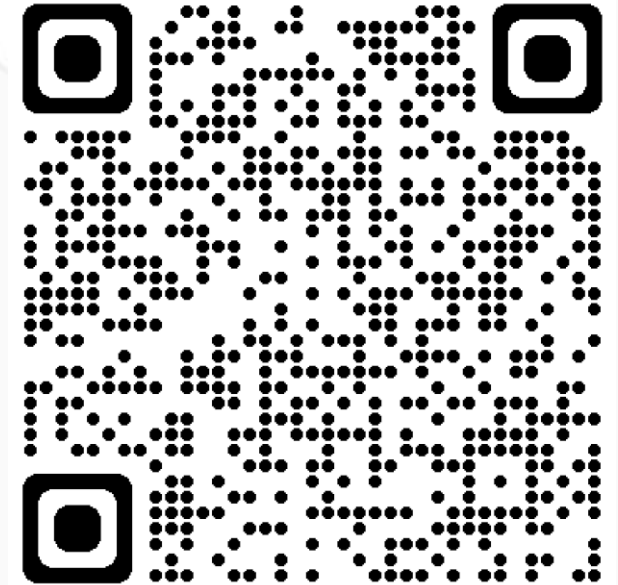


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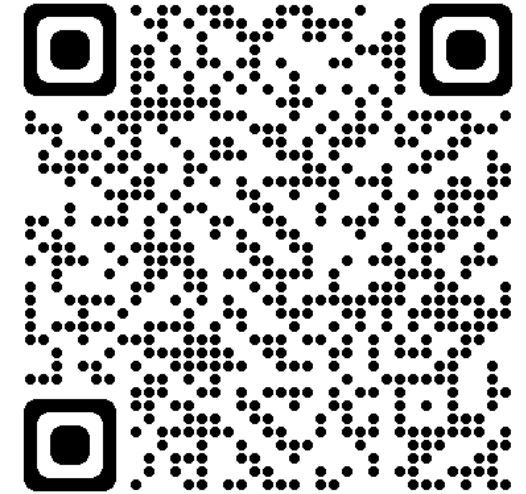
**COURSES**

All Battery Sector General Automotive Alternative Fuels/Propulsion LCA and Sustainability Cybersecurity Soft Skills

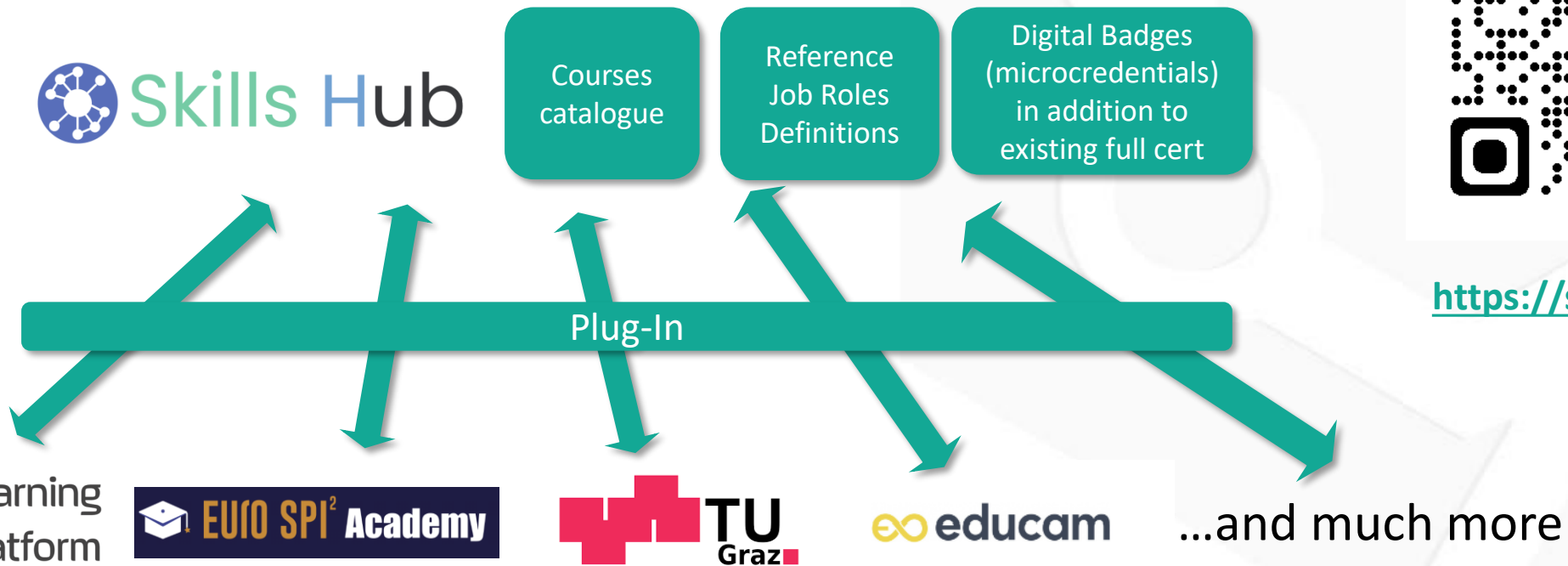
 SECOND LIFE & RECYCLING OF BATTERIES ALBATTs - Batteries Second Life and Recycling 9 users, 6 reviews <a href="#">Details</a>	 BATTERIES OPERATION / APPLICATIONS ALBATTs - Batteries Operation/Applications 11 users, 6 reviews <a href="#">Details</a>	 BATTERIES BASICS ALBATTs - Integration Process (version 2) 36 users, 6 reviews <a href="#">Details</a>	 BATTERIES STATIONARY APPLICATIONS ALBATTs - Batteries Stationary Applications 7 users, 8 reviews <a href="#">Details</a>
 Electrical Mobility MOOC TYPE, 4.5 HOURS DURATION	 Basic Technical Battery Characteristics MOOC TYPE, 2.5 HOURS DURATION	 Introduction to Batteries MOOC TYPE, 5.5 HOURS DURATION	 Introduction to Managing Energy Data MOOC TYPE, 2 HOURS DURATION



- One-stop shop database for training courses in the Automotive-mobility ecosystem
- Definition and recognition of job roles and skills/competence concepts using micro-credentials (digital badges).
- More than 180 courses linked - by providers according to coherent structure and mapping exercise

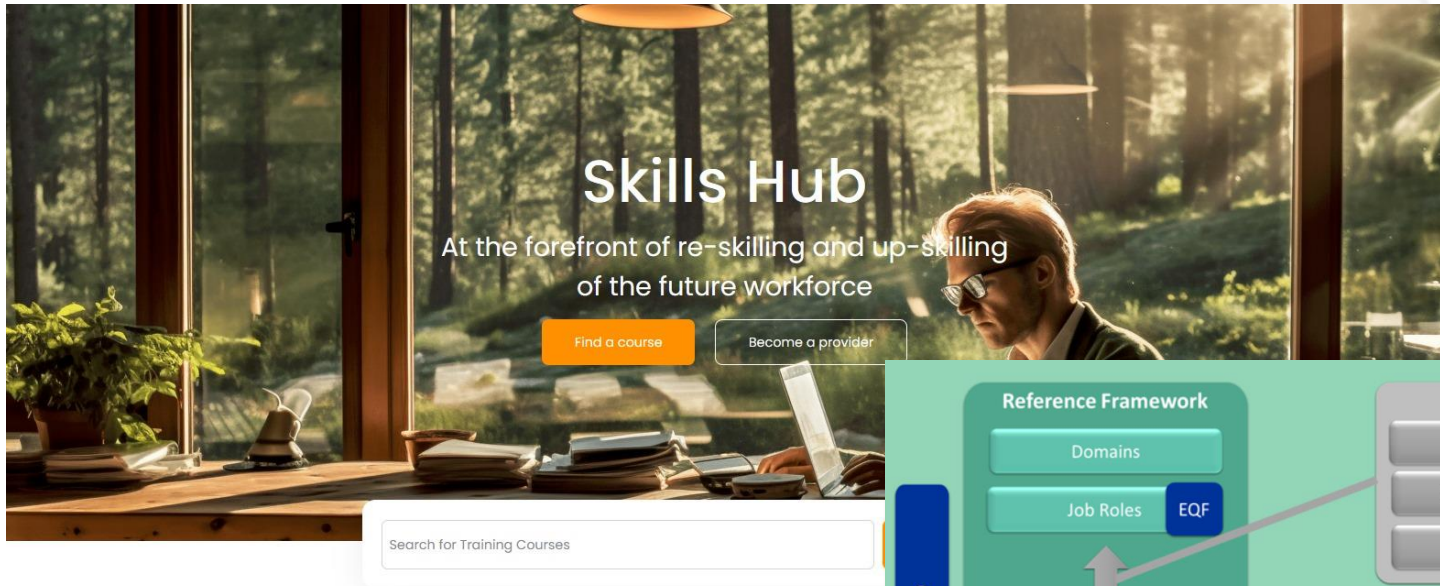
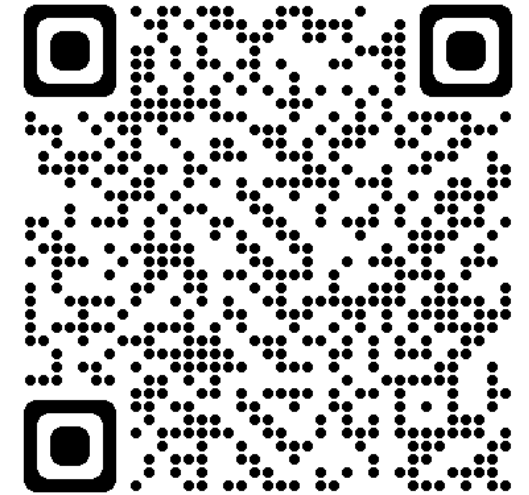


<https://skills-framework.eu>

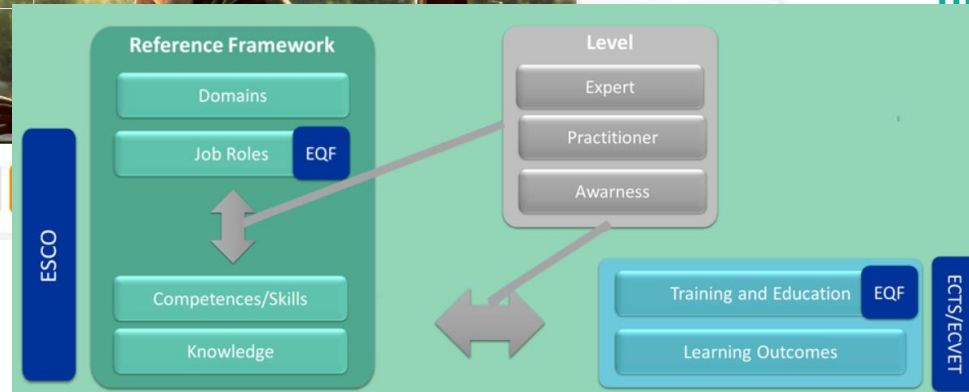




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<https://skills-framework.eu>



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